



**Friday, May 8, 2026**

**2026 TEACH-S Educational Symposium**

# **BRIDGING THE GAP:**

## **Advancing Interprofessional Collaboration in Healthcare Education**

**Cancer Prevention Building (CPB)**

1155 Pressler St., 8<sup>th</sup> Floor (Rooms 1-8)  
Houston, TX 77030



**Hosted by:**

THE UNIVERSITY OF TEXAS

**MD Anderson  
Cancer Center**

Making Cancer History®

**Texas Educator's Academies  
Collaborative for Health Professions**



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Working together to work wonders.

## Overview

The Texas Educator's Academies Collaborative for Health Professions – Southeast (TEACH-S) hosts an annual educational symposium designed for individuals interested in sharing scholarly innovations with a regional community of health professions educators. This daylong event features keynote presentations, interactive workshops, small group discussions, and both oral and poster presentations. Each year, the hosting institution selects a central theme for the symposium and invites submissions aligned with that focus across the various session formats.

Join us for the **TEACH-S Annual Symposium** (*Texas Educator's Academies Collaborative for Health Professions – Southeast*).

Join us for a one-day event dedicated to advancing health professions education across Southeast Texas. The **TEACH-S Annual Symposium** brings together a regional community of educators to showcase scholarly innovations, share best practices, and foster meaningful collaboration.

This daylong symposium features:

- Inspiring keynote sessions
- Interactive workshops
- Small group discussions
- Oral and poster presentations

Each year, the hosting institution selects a theme and invites submissions across a variety of session formats. Whether you're presenting or attending, this event offers valuable opportunities to learn, connect, and grow as an educator.

This conference will serve as a dynamic platform for exploring innovative strategies, best practices, collaborative models, and evidence-based approaches that foster interprofessional teamwork, enhance communication across disciplines, and shape the future of healthcare education.

We welcome submissions for Poster/Oral Presentations, Workshops, and Small Group Discussions that feature creative initiatives, evidence-based practices, and research that advance interprofessional collaboration, teamwork, and shared learning in healthcare education.

Important dates

December 3, 2025	Call for proposals open
February 4, 2026	Proposals applications closed
December 12, 2025	Registration portal open
February 25, 2026	Notification of acceptance

Registration category fees

Faculty and staff: \$150

Students and residents: \$75

We accept the following forms of payment:

- Credit Cards (MasterCard, VISA, and American Express)
- Check (Payable to the University of Texas MD Anderson Cancer Center; through U.S. banks only)
- Mail checks to:  
*Continuing Professional Education – Unit 1781*  
*The University of Texas MD Anderson Cancer Center*  
*P.O. Box 301407*  
*Houston, Texas 77230-1407*

When registering online a receipt (confirmation letter) will be automatically emailed to the e-mail address you list on the registration form.

*Telephone registrations are not accepted.*

Please note:

Proposals can be submitted for the following categories: Workshops, Small Group Discussions, and an Oral/Poster Presentation. Individuals may be the lead author on no more than two conference submissions. Submissions of work previously presented at educational conferences is encouraged.

**The last day for proposal submissions is February 4, 2026, at 11:59 pm (CST). NO late submissions will be accepted.**

If you have any questions about the conference submission or formatting guidelines, please contact Mary Sizemore at [MMSizemore@mdanderson.org](mailto:MMSizemore@mdanderson.org) or Renee Celeste at [RTCeleste@mdanderson.org](mailto:RTCeleste@mdanderson.org). Please include TEACH-S CONFERENCE QUESTION in the subject line of your email.

## Poster and oral presentations

Abstracts describing educational innovation, educational research, or quality initiatives in education are welcome. Accepted abstracts will be presented as posters or short oral presentations. Abstracts should describe work that has been implemented, and results/outcomes information must be available. Use the following headers within the abstracts:

<b>Research abstracts</b>	Title, Introduction, Methods, Results, Conclusions
<b>Innovation and quality initiatives</b>	Introduction, Project Description, Outcomes, Conclusions

*References (up to 5) may be included. Abstracts are limited to 350 words; title, authors, and references are not included in the word count.*

Please submit your abstract here: <https://bit.ly/3XYujdW>

## Small group discussions

Small Group Discussion Sessions are intended to address contemporary topics that impact our roles in education. These sessions may have a maximum of three leaders/facilitators. Discussion sessions are 60 minutes. Recommended format is a brief (~ 10 minute) overview of the topic followed by a facilitated discussion with the attendees. Prompt questions are helpful to guide the attendees in the discussion. Use the following format when submitting a proposal for a discussion session:

<b>Topic</b>	Provide a brief background on the topic and its relevance to healthcare education.
<b>Prompt questions</b>	Include 2-3 questions that can be used to facilitate the discussion.

*Discussions may have up to five facilitators. Small Group Discussion proposals are limited to 300 words; title, authors and references are not included in the word count; however, the title has a max of 10 words.*

Submit a Small Group Discussion here: <https://bit.ly/3XYujdW>

## Workshops

Workshops are 60 minutes and should highlight active learning. Submissions must emphasize how the facilitators plan to engage attendees in active learning for the majority of the workshop period. Submissions must clearly state the workshop objectives and how the planned activities will engage attendees to address these objectives. Workshop submissions must follow the following format:

Background	Provide a brief overview of the topic and its relevance to healthcare education.
Workshop objectives	Clearly state the objectives of the workshop.
Timeline	Outline a timeline with a brief description of active learning techniques to be used.

*Workshops may have up to five facilitators. Proposals are limited to 300 words; title, authors, and references are not included in the word count; however, the title has a max of 10 words.*

Submit a Workshop here: <https://bit.ly/3XYujdW>

# Agenda

*Here's an overview of what's happening at the event!*

Time	Event
8:30 - 9:00	<b>Breakfast and registration</b>
9:00 - 9:05	<b>Welcome address</b>
9:05 - 10:00	<b>Plenary Speaker</b> <i>Keynote Speaker: Eric J. Thomas, MD</i>
10:00 - 10:10	Break
10:10 - 11:00	<b>Breakout 1</b> <i>Workshops, discussions, oral presentations</i>
11:00 - 11:10	Break
11:10 - 12:00	<b>Breakout 2</b> <i>Workshops, discussions, oral presentations</i>
12:00 - 1:20	<b>Lunch, poster presentation, judging</b>
1:20 - 1:30	Break
1:30 - 2:30	<b>Breakout 3</b> <i>Workshops, discussions, oral presentations</i>
2:30 - 3:00	<b>Awards and closing</b>



## Refund and cancellation policy

The registration fee, minus a \$50 administration-handling fee, is refundable if a written request is received **on or before May 1, 2026**, for activity. No refunds will be granted after these dates. The request for a registration refund must include the tax identification number of the company or institution if registration was paid by a company or institution check.

The Department of Continuing Professional Education (CPE), reserves the right to cancel activities prior to the scheduled date, if low enrollment or other circumstances make it necessary. Each registrant will be notified by mail, e-mail, or at the phone or fax numbers given on the registration form. In case of activity cancellation, the liability of the CPE is limited to the registration fee. CPE will refund the full registration fee.

CPE reserves the right to limit the number of participants in an activity and is not responsible for any expenses incurred by an individual whose registration is not confirmed and for whom space is not available.

For additional information, contact CPE at 713-792-2223 or toll free at 866-849-5866 or via e-mail: **[mdanderson-cpe@mdanderson.org](mailto:mdanderson-cpe@mdanderson.org)**.

## Special Assistance

Contact Continuing Professional Education and Activity Management at 713-792-2223 or 866-849-5866. You may also email CPE at **[mdanderson-cpe@mdanderson.org](mailto:mdanderson-cpe@mdanderson.org)**.

## Evaluation

A course evaluation tool will provide participants with the opportunity to comment on the value of the program content to their practice decisions, performance improvement activities, or possible impact on patient health status. Participants will also have the opportunity to comment on any perceived commercial bias in the presentations as well as to identify future educational topics. The survey link will be provided during the review course.